

Written Reports

PHYS 403, Summer 2025



illinois.edu

The report has 5 main components

- **Abstract**
- **Introduction / Science**
- **Procedure**
- **Results & Analysis**
- **Conclusions**

Title

- An **informative** title indicating main outcome
- Not just the title of your experiment, like “Optical Pumping”
- Next comes **names, affiliations, date**

Measurement of T_1 and T_2 Relaxation Times in Epoxy using PNMR

An excellent student#1, an excellent student #2

University of Illinois at Urbana-Champaign

9 February 2009

Abstract

A concise summary of **what, why, how** you found out, including **main result and how it compares with expectation**. 4 – 5 sentences at most. **No details of the experiment and data analysis**

Measurement of T_1 and T_2 Relaxation Times in Epoxy using PNMR

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ABSTRACT

In this experiment, traditional PNMR techniques were used to study the relaxation times of an epoxy sample (Miller-Stephenson Epoxy 907) as it cured, with the aim of thus elucidating the reaction characteristics between its source reagents. It was discovered that T_1 increased while T_2 decreased with curing time. Consequently, it can be concluded that the curing process results in the formation of a rigid molecular structure, is exothermic, and proceeds at an approximately uniform rate.

Abstract

Celia's foolproof abstract recipe:

Answer the following questions, in this order, in one or two sentences each:

What problem did you study and why is it important?

What methods did you use?

What were your principal results?

What did you learn? What have you contributed?

courtesy of Celia Elliot

Abstract, typical problems

ABSTRACT

Tin deposition on thin film samples are used in cryogenic tests. The critical temperature for which the samples become superconductive is determined using the thickness of the sample and the critical current.

Too short and no real information about the material under study, nothing about findings/results.

Abstract, typical problems

Abstract

In this paper we report the experimental results and analysis of the critical temperature (T_c) and critical current (I_c) determination related to aluminum superconductivity in thin films of varying thickness d between 80 °Å and 130 °Å. Resistance vs. temperature measurements **are made on each sample**, and show good agreement with **Bardeen-Cooper-Schrieffer** (BCS) theory **for transitions into superconducting state (adj. $R^2= 0.973$)**. A rough trend in the correlation between critical temperature T_c and sample thickness was found. Critical current vs. temperature showed good correlation with BCS theory **(adj. $R^2 = 0.969$)** but **predicted** a different critical temperature than the RT -curve method within 10%. The T_c found by our methods are much higher than the accepted value for bulk aluminum, indicating that we might have observed the enhancement of superconductivity in thin films. Various factors that might affect the outcome of the experiment, such as size effect and sample degradation by oxidation, as well as means for future improvements, are discussed.

Not bad but too many complimentary details which can be omitted from Abstract and discussed elsewhere in the text of the report

Introduction / Science

- Background information and context but **not a long historical excursion**
- Physics diagrams, energy levels, phase conventions, etc. depending on the experiment
- **Motivation and what you are trying to learn – state overall idea and main result**

INTRODUCTION^{1,2}

Continuous-Wave Nuclear Magnetic Resonance (CWNMR) was discovered by Edward Purcell and Felix Bloch in 1946, for which they were awarded the Nobel Prize in Physics in 1952. From the principles laid down by Purcell and Bloch for CWNMR, techniques such as Magnetic Resonance Imaging (MRI) have been developed. The technique of Pulse NMR (PNMR) used in this experiment was developed by Erwin Hahn in 1950.

Scientific Basis

The basis of both forms of NMR is the intrinsic magnetic moment $\vec{\mu}$ of the nucleus. Semi-classically, this is tied to the nucleus' angular momentum $\vec{L}$ and gyromagnetic ratio γ by the equation

$$\vec{\mu} = \gamma \vec{L} \quad (1.1)$$

In a magnetic field $\vec{B}_0$, the nucleus will experience a potential given by

$$\begin{aligned} U &= -\vec{\mu} \cdot \vec{B}_0 \\ U &= -\gamma \vec{L} \cdot \vec{B}_0 \end{aligned} \quad (1.2)$$

Introduction / Science

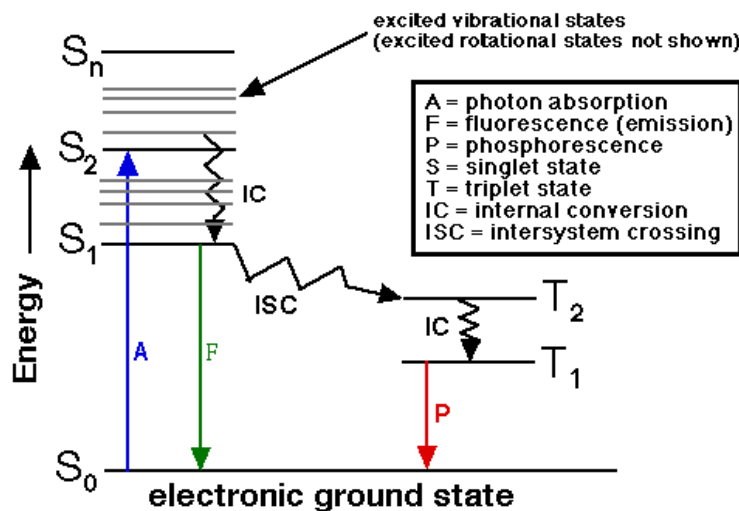


Figure 1. An electron's excitation and de-excitation can be seen to travel through different energy states, including spin singlet states and triplet states. The difference between the singlet and triplet states comes from the different interactions between the parallel and anti-parallel spins of the electron.

Procedures ...

- **What** you did and **how** you did it – not just a list
- **Diagrams of electronics, setup layout, topology, scope shots** if appropriate
- Photo if it helps **but not a picture gallery**
- **Not an instruction manual** – assume basic knowledge and give enough information so others can reproduce the experiment

Procedures ...



short flexible
tubing

Wastebasket where
liquid nitrogen is
removed

Picture A: Liquid nitrogen is being removed from the cryostat.



Picture B: Close-up of the liquid nitrogen being transferred.

**An example of useless pictures
(all photos from the same report!)**



superinsulated
cryostat

Procedures ...

Calibration

Due to environmental factors such as temperature changes, the field supplied by the permanent magnet is not constant. Consequently, the resonant frequency will be affected (see Eqn. 1.4) and must be adjusted periodically to reflect this. To facilitate such adjustments, the Mixer unit multiplies the precession signal from the sample and the input signal from the oscillator, producing an output signal that will exhibit beating should the frequencies of the two input signals not match (Fig. 1a.). Tuning was done by adjusting the oscillator frequency until the beating effect disappeared (Fig. 1b.). It is suggested by the accompanying literature that tuning should be done ~every 15min; over the course of the experiment, it was noticed that the permanent magnetic field does indeed show appreciable changes over such a span of time.

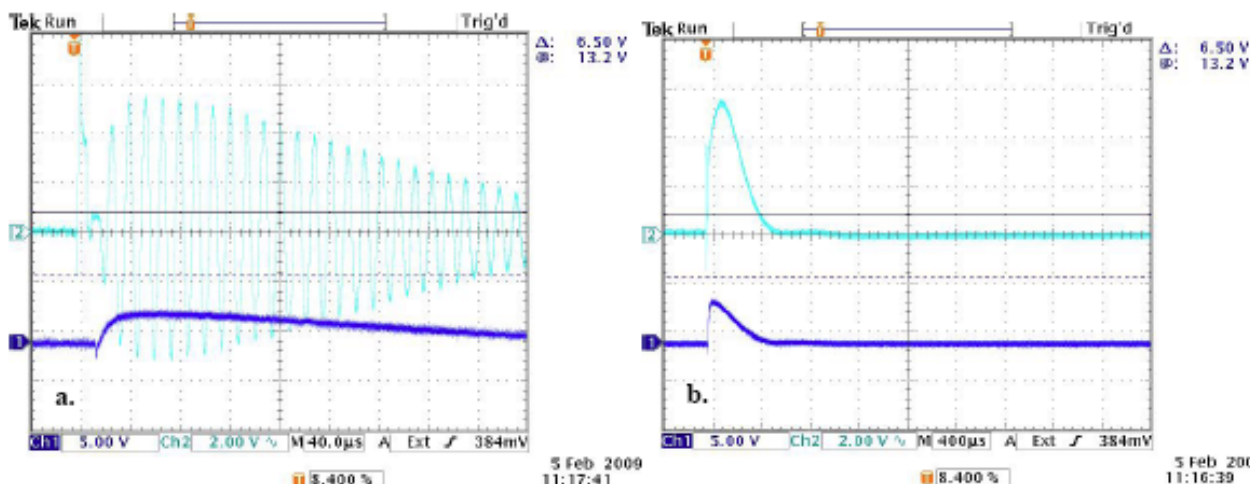
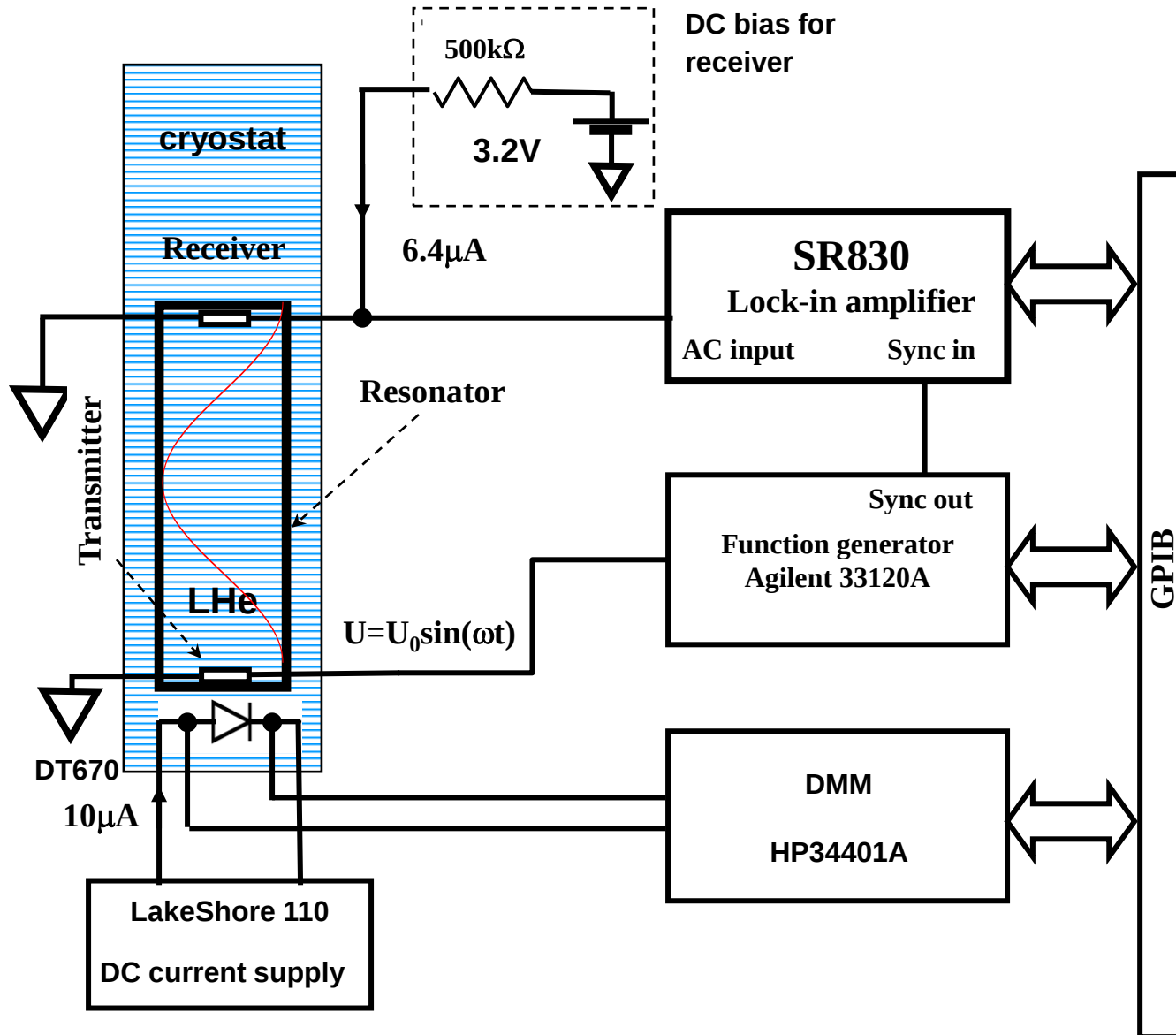


Figure 1. Example of a mixer signal (light blue trace) a. with beating; b. without beating. Thus, the oscillator is tuned to the resonant frequency in b.; the trace in dark blue is the precession signal.

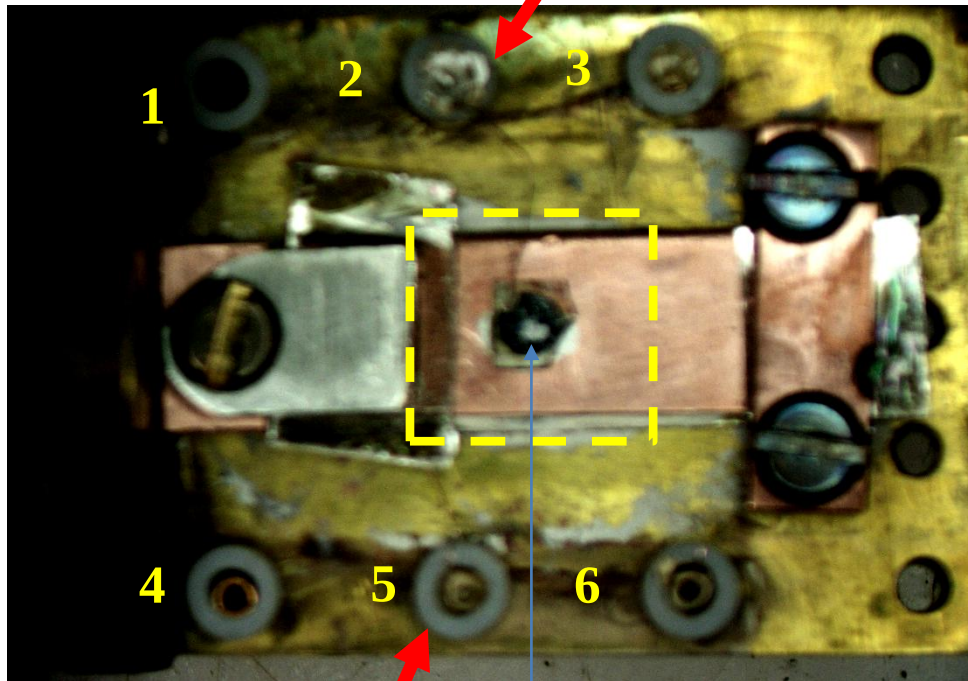
Procedures ...



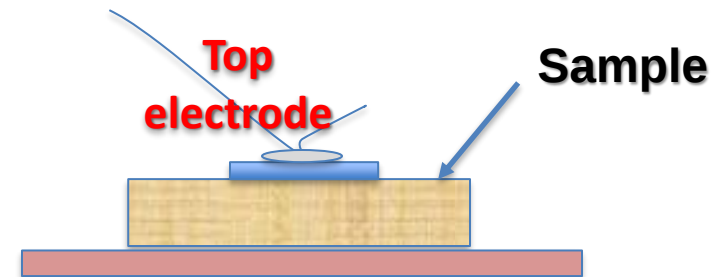
Procedures ...

PMN-PT 10% (111)

Connection #1



Sample parameters:
thickness: 0.37mm
Area: 7.07mm²



Connection #2

Sample

BNC connectors no3 and no6

Samples, sample preparation

Results & Analysis

- The **conversion** of raw data into a **physics result**
- Perhaps tables of raw data if appropriate
- **Plotting** and data **fitting**
- **Interpretation** of fits and data
- **Physics conclusions**
- **Discussion of uncertainties**

Analysis ...

Glycerin added (g)	Approximate percentage of glycerin by weight	water added (g)	Final percentage of glycerin by weight
3.517	100	0	100
9.959	97.5	0.255	97.5
5.76	95	0.288	95.2
1.816	90	0.245	88.1
3.500	80	0.876	80.0
3.512	70	1.495	70.1
3.525	60	2.357	58.2
3.514	40	5.298	40.0
3.525	20	14.33	19.7

Table 1. The glycerin concentration of the prepared sample and the amount of glycerin and water added to the sample.

Data collected in table

Analysis ...

Magnetic Field in XY plane

Contour Graph of Magnetic Field Strength at $z = 17.1$ cm

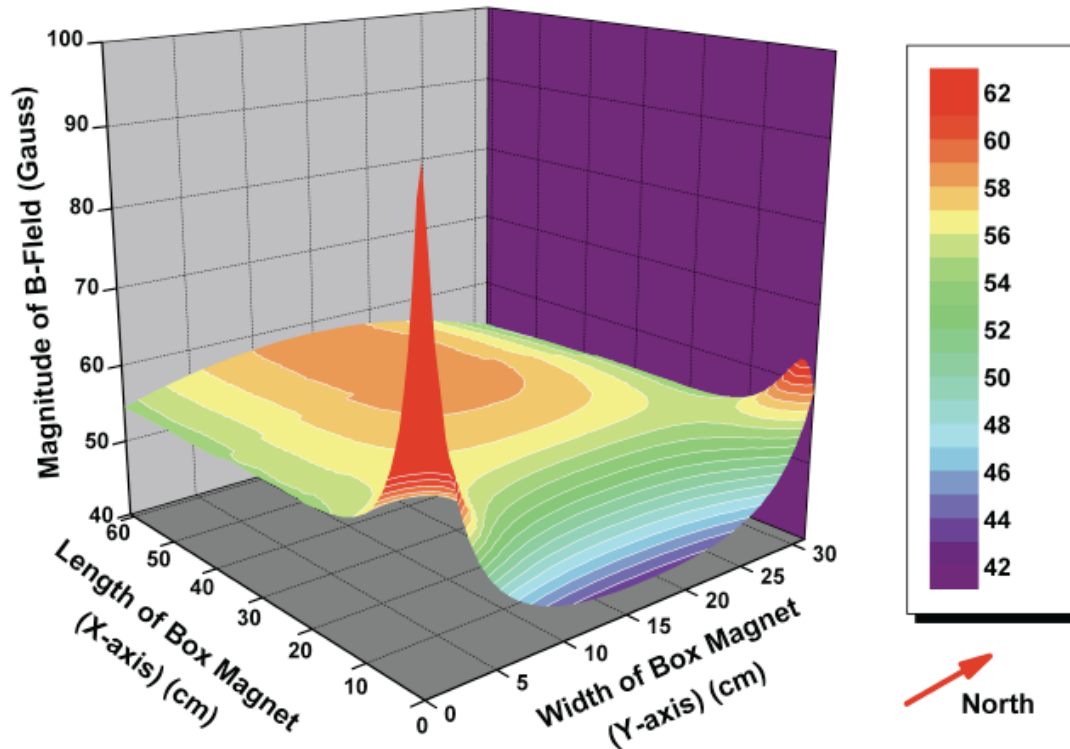


Figure 1.8 Contour graph of magnetic field strength within box magnet. The origin is at the South East corner of the box magnet. Magnitudes above 62 Gauss are colored in red.

Graphs

Analysis ...

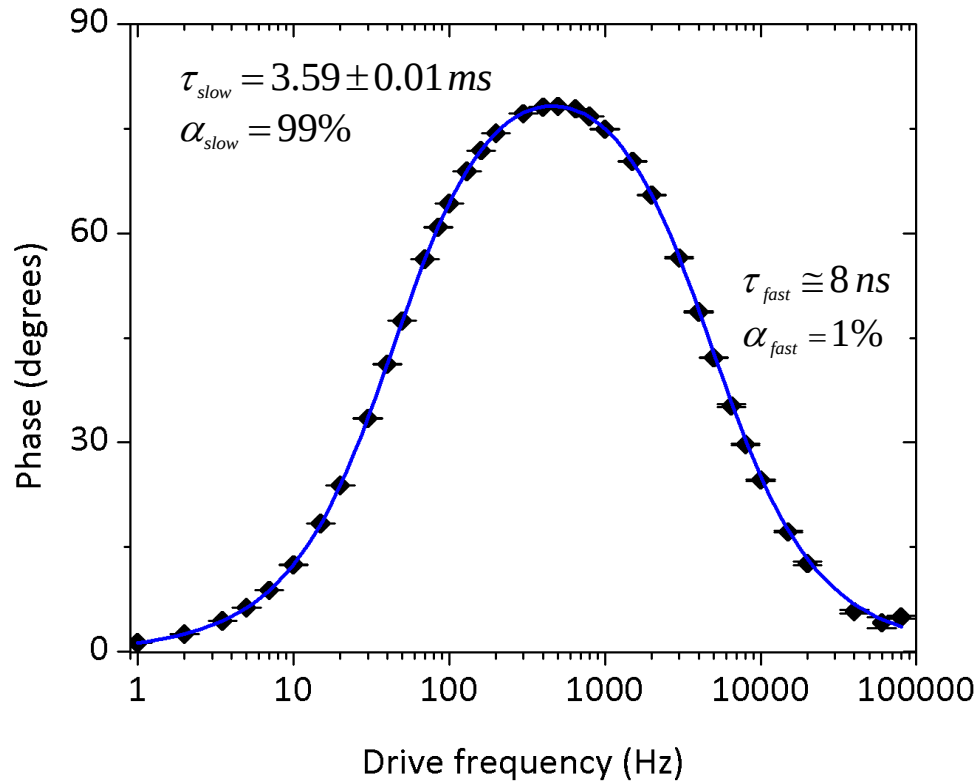
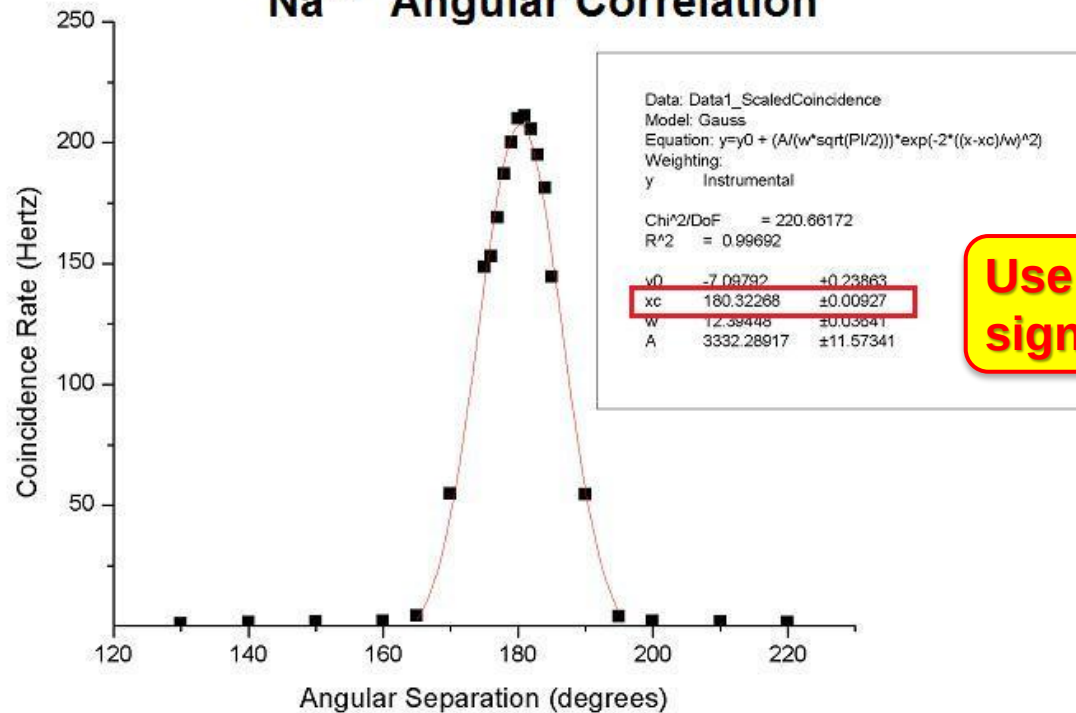


Figure 6. The phase of the ruby fluorescence response to a squarewave excitation is plotted for select driving frequencies from 1 Hz to 80 kHz. A fit to the two-component phase model is plotted in blue.

Graphs

Analysis ...

Na²² Angular Correlation

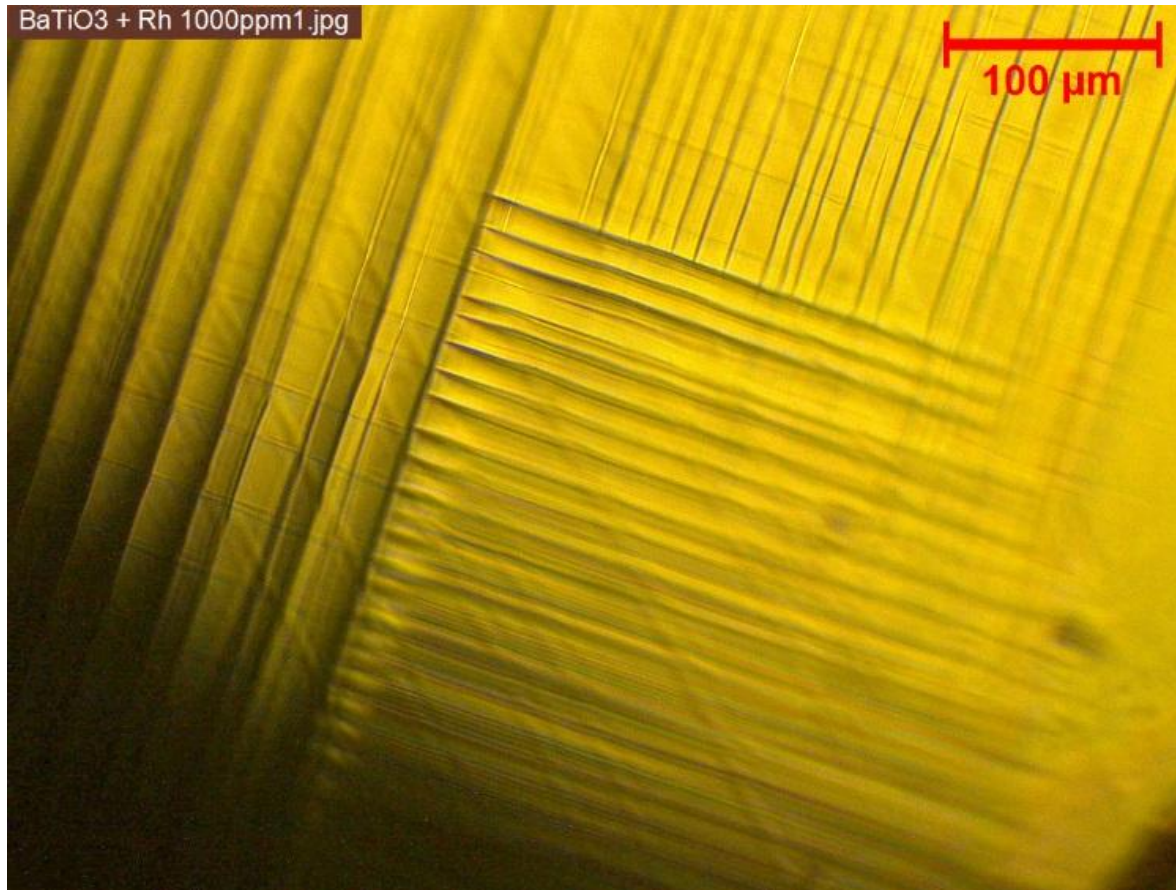


Use correct number of significant figures!

Figure 8: The coincidence rate between Det A and Det B as a function of angular separation between them. Since the positronium that annihilates to emit two 511 KeV gamma rays is in the lab frame, momentum conservation predicts a delta function of coincidences at 180 degree separation.

Graphs + fitting

Analysis ...



Microscope images

Discussion (if needed)

DISCUSSION

Although both tests presented results that concurred with expectations, it must be noted that the T_2 results, with its more consistent fits and trends, is therefore more reliable than the collected T_1 data. Problems encountered when collecting T_1 data included a significant amount of signal noise, sometimes as high as 0.02V – this is why the T_1 fits were conducted without the data points immediately preceeding and following the zero crossing, and also why the zero crossing method cannot be implemented as a secondary method for calculating T_1 .

Secondly, it was observed that an anomalous signal peak appeared to the left of the expected decay peak at Delay Times above 10ms. Although the presence of this peak is unexplained, it would no doubt have had an influence on the weaker decay peaks, likely introducing a gain in the peak height. Additionally, it poses the problem of having the observer judge where signal data should be observed and collected from, since the additional peak initially manifests itself as a seeming shift in the decay peak to the left; at Delay Times of 30ms and higher, however, it becomes progressively clearer that this anomalous peak is not indeed the desired decay signal. Despite this, however, the anomalous peak does display variations with curing time similar to that of the decay peak (although not quite as pronounced); thus, it may be of value to study the source and characteristics of this peak.

Ideas for possible improvements or next steps of the experiment?

Conclusions

Concise summary of what you did and what you found out. This is not a long section

CONCLUSION

The studied epoxy sample, with its increasing T_1 and decreasing T_2 , presented results that generally concurred with expected trends. With a greater pool of data appropriate cross-referencing, it is conceivable that PNMR could be used as a non-invasive means of determining the extent of curing of an epoxy sample. Using the same principles, PNMR could be used to ascertain the energetics and kinetics of other reactions as well.

¹ TeachSpin Inc., *PSI-A User's Manual*, 2000.

² UIUC Department of Physics, *Pulsed Nuclear Magnetic Resonance Lab Notes*, 2002.

³ M. Soo, *Results for T1*, www.npl.illinois.edu/elog/modphys/ModPhysLabFall2008/91, 7 Oct. 2008.

⁴ M. Soo, *T2*, www.npl.illinois.edu/elog/modphys/ModPhysLabFall2008/97, 9 Oct. 2008.

⁵ H. Kimoto et al, *Analytical Sciences*, 2008, 24, 915.

⁶ MIT Department of Physics, *Pulsed Nuclear Magnetic Resonance: Spin Echoes*, 31 Jan. 2008.

Discussion/conclusions, typical problems

Our main goal of this experiment was to measure the gyromagnetic factor of muon. However, our result is significantly different from our expected value. And some of the possible reasons are listed below:

The aging of experiment apparatus, which so far is the most possible reason according to our hypothesis. As we checked the sample report of the same cosmic ray muon experiment, we found that their experiment was performed in 2010, which means there's a high probability that our inaccuracy is due to the aging of apparatus. **Our TA also proved our thought by informing us that he hasn't obtained successful results for three terms.**

The aging of setup could possess many possible outcomes, such as the decline in the sensitivity of scintillator detector, which keeps itself from accepting correct STDC signals, or quite the contrary, it may fail to remove noises from signals arise from muon decay.

Do not try to explain all problems by old equipment etc.

References

1 Introduction and theory

Optical pumping was introduced by Alfred Kastler in 1950 and has since been a useful tool for aligning the spins of suitable atoms. It generally refers to a process which uses photons to redistribute the electronic states occupied by a collection of atoms [1]. In this experiment, vaporized atoms of rubidium-85 (^{85}Rb) and rubidium-87 (^{87}Rb) were used to observe various effects such as Zeeman splitting, Larmor precession, and other transient effects.

References:

There should be link to references in text

1. TeachSpin, Inc., OP1-A Instructor's Manual, (2002).
2. J. Recht and W. Klein, Optical Pumping of Rubidium, University of Wisconsin Laboratory Notes, (2005).
3. E. D. Black, Optical Pumping, California Institute of Technology Laboratory Notes, (27 Sep. 2004).

Authors Contributions

Some peer review journals providing the information on author contribution

Here is an example from Canadian Journal of Physics:

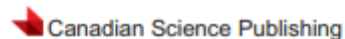


Note

Tomographic entanglement indicators in a coupled oscillator model

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Author contributions

Conceptualization: SR, VB, SL

Formal analysis: SP

Investigation: SP

Methodology: SR, VB, SL

Project administration: SR, VB, SL

Software: SP

Supervision: SR, VB, SL

Validation: SP

Writing – original draft: SP

Writing – review & editing: SR, VB, SL

Appendix

APPENDIX

tdcsumfit.cpp

```
doit()
{
MuLife->Draw("TDCSUM/500>>SUM(200,0,8)", "", "");
SUM->SetYTitle("Counts");
SUM->SetXTitle("Time [us]");
SUM==SUM;
user=new TF1("user", "[0]*exp(-(x-0.1)/([1]))+[2]*exp(-(x-0.1)/([3]))+[4]", .1, 7.5);
user->SetParameters(300, 2.2, 250, 0.85, 10);
user->SetLineColor(4);
user->SetParNames("Ratio:
Plus/Minus", "TauPlus", "AmpMinus", "TauMinus", "Background");
SUM->Fit("user", "R");
}
```

tdcsumfit2.cpp

```
doit()
{
MuLife->Draw("TDCSUM/500>>SUM(200,0,8)", "", "");
SUM->SetYTitle("Counts");
SUM->SetXTitle("Time [us]");
SUM==SUM;
user=new TF1("user", "[0]*[2]*exp(-(x-0.1)/([1]))+[2]*exp(-(x-0.1)/([3]))+[4]", .1, 7.5);
user->SetParameters(1.2, 2.2, 250, 0.85, 10);
user->SetLineColor(4);
user->SetParNames("Ratio:
Plus/Minus", "TauPlus", "AmpMinus", "TauMinus", "Background");
SUM->Fit("user", "R");
}
```

How long?

- **~7 – 15 pages**
- **If you have lots of plots or photos that serve to complete your work, you can put them in an appendix if you really just want to keep all the stuff together**

In addition, a good report is technically solid

- **Spell-checked, grammar-checked and proofread**
- **Equations are numbered**
- **Figures are clear and polished**
 - Font size is readable
 - Diagrams correctly represent your experiment (if not, modify!)
 - Drawings are not blurry – do not use a photo of a diagram, but rather the original diagram
- **Figures & tables are numbered & have captions**
 - When referring to a figure in the text, use its number: e.g. “As shown in Fig. 1...”
 - Captions contain enough information so that the figure/table and its caption could be clipped out and viewed separately

Lab Report (100 pts) Grading Method

CRITERIA	Eugene	Alexey
Science overview (20)		
Procedures (30)		
Results / Analysis (30)		
Technical quality of the report: graphs, figure captions, tables, references, check spelling etc. (20)		
Final Totals (100)		

Late Reports

- **Policy for late reports**

- You can have **ONE “late ticket”** for a “free” delay of up to **3 business days**. You must tell us you are using the ticket
- **Use of a late ticket is not allowed on the last report.**
- Reports are due at midnight on the date shown on the syllabus. After that we will charge:
 - 5 points for up to 1 week late. 10 points for up to 2 weeks late.
 - After that, it's too late.



C1-Ex1(7.04.2025)

**You can RESUBMIT one lab
report to improve your grade
(deadline for resubmissions
May 6th 2025)**

Written Report Examples

- **Examples of good (not perfect!) reports are at**
PHYCS403/Common/ExampleTalks-Reports
- **Remember to write everything in your own words and to refer to sources of information and figures you have used!**

Suggestions for working with your partner

- Do not expect a “free ride” from your partner – **do your share of the work.**
- If conflicts arise, as a last resort you can ask permission to submit a separate, individual report
 - Send the instructors an email
 - Tell your partner! (or ask the instructors explicitly to tell them, we will not tell them otherwise)

Please be careful in using the published materials

- You can use the diagrams, equations (providing the references), but you **can not** copy and paste the text from published sources (papers, manuals, internet articles) into your report. Exceptions: citations with reference but not the whole chapter.